

Name: _____
 English 2 Seminar / Mr. Neff

Parkland Writing Rubric: Research Paper

	Advanced 4 (20 points) (100%)	Proficient 3 (17 points) (85%)	Basic 2 (14 points) (70%)	Below Basic 1-0 (10 to 0 points)
Focus →States a clear thesis and focuses on informing reader about the chosen career	<u>Sophisticated, distinct, clear statement made about a single topic</u> demonstrating in-depth understanding of the task and audience.	<u>Clear statement made about a single topic that adequately addresses all parts of the task</u> demonstrating sufficient awareness of task and audience.	<u>Vague statement made about a single topic with inconsistent awareness of task and audience.</u>	<u>Weak or inadequate statement with little or no evidence of an understanding of task or audience.</u>
Content →Relevant cited evidence, examples, supporting details, and reflection on required aspects of the career	<u>Substantial, relevant, and illustrative content</u> that demonstrates a clear understanding of the purpose. <u>Thorough elaboration</u> with effectively presented information consistently supported with well-chosen details. 50	<u>Adequate, specific, and/or illustrative content</u> that demonstrates an understanding of the purpose. <u>Sufficient elaboration</u> with clearly presented information supported with well-chosen details. 42.5	<u>Inadequate, vague content</u> that demonstrates a weak understanding of the purpose. <u>Underdeveloped and/or repetitive elaboration</u> with inconsistently supported information. 35	<u>Minimal evidence of content</u> that demonstrates a lack of understanding of the purpose. 25 to 0
Organization →Writing well organized into paragraphs and uses transitions to move smoothly from one idea to the next	<u>Sophisticated arrangement</u> of content <u>Evident and varied transitions</u> <u>Strong</u> introduction, body, conclusion, and connection to real world experiences when applicable	<u>Functional arrangement</u> of content that sustains a logical order <u>Evident transitions</u> <u>Clear</u> introduction, body, and conclusion	<u>Confused or inconsistent arrangement</u> of content <u>Minimal transitions</u> <u>Attempted</u> introduction, body, and conclusion	<u>Minimal control</u> of content arrangement <u>No transitions</u> <u>Lacking evidence</u> of introduction, body, and conclusion
Style →Precise word choice, varied sentence structure; 3 rd person for information and 1 st person for reflection	<u>Precise word choice/diction</u> the format is appropriate for assignment appropriate and <u>varied sentence structure</u> displays <u>effective tone</u>	<u>Appropriate word choice/diction</u> Format is appropriate for assignment <u>Some varied sentence structure</u> <u>Some evidence of effective tone</u>	<u>Limited variation of word choice/diction</u> Format may not be appropriate for assignment <u>Minimal sentence structure variation</u> <u>Inconsistent tone</u>	<u>Minimal variation of word choice/diction</u> Format inappropriate for assignment <u>Limited sentence structure variation</u> <u>Inconsistent tone</u>
Conventions →Correct and formal grammar, spelling, sentence structure, and punctuation	<u>Thorough control</u> of sentence formation. <u>Few errors</u> , if any, are present in grammar, spelling, usage, and punctuation, but the <u>errors that are present do not interfere</u> with meaning.	<u>Adequate control</u> of sentence formation. <u>Some errors</u> may be present in grammar, spelling, usage, and punctuation, but <u>few, if any, of the errors that are present may interfere</u> with meaning.	<u>Limited and/or inconsistent control</u> of sentence formation. Some sentences may be awkward or fragmented. <u>Many errors</u> may be present in grammar, spelling, usage, and punctuation, and <u>some of those errors may interfere with meaning</u> .	<u>Minimal control</u> of sentence formation. Many sentences are awkward or fragmented. <u>Many errors</u> may be present in grammar, spelling, usage, and punctuation, and <u>many of those errors may interfere with meaning</u> .
MLA Citation →Paper includes accurate MLA in-text citation and Works Cited. Paper formatted correctly (font, spacing, etc.)	In-text citation and Works Cited properly formatted per MLA 8 th ed. guidelines: <u>no errors</u>	MLA in-text and/or Works Cited <u>may contain some minor errors</u>	MLA in-text and/or Works Cited <u>may contain frequent or significant errors</u>	MLA in-text and/or Works Cited <u>may contain significant errors or may be missing</u>

Write total word count here (inaccurate number may result in deduction):

Total Score = _____ of 150 points (-10% per day late)

Score yourself above before turning in by circling each score you think your writing earned