

**Presenter Name:** \_\_\_\_\_  
**Eng 4 / Mr. Neff**

**Genius Hour Talk (2016-17): Presentation Rubric**

	<b>Advanced (100%)</b>	<b>Proficient (85%)</b>	<b>Developing (70%)</b>	<b>Limited (50%-0)</b>
<b>Focus &amp; Content (40 pts)</b>	<p><b>(40)</b> *Clearly communicates research, and <u>develops through line</u> and own ideas            *Stays organized and on <u>topic</u>            *Develops ideas with <u>specific and illustrative details, examples, stories, (etc.)</u> <u>Goes beyond research to offer own connected commentary and analysis.</u>            *Meets content req. (7-12 minutes)</p>	<p><b>(34)</b> *Communicates research and <u>develops through line</u> and own ideas            *Mostly organized; may rarely stray off-topic            *Information <u>mostly specific and illustrative</u>. Uses some details, examples, examples, etc.            *Some general statements. One section may be underdeveloped            *Meets content req'ments (7-12 minutes), or slightly over</p>	<p><b>(28)</b> *Some information <u>may be vague, unclear, or off-topic</u>. Some general statements with little support.            *Requires some revision to organization            *Multiple sections lack specific illustrative detail or development.            *Meets content requirements (7-12 minutes). May go over.</p>	<p><b>(20-0)</b> *Superficial or minimal content fails to develop through line            *Disorganized            *Little or no evidence of <u>content development</u>            *Might not meet content minimum (7 minutes)</p>
<b>Style (20 pts)</b>	<p><b>(20)</b> *Opening effectively and <u>creatively hooks</u> audience's attention and sustains interest            *Closing brings closure to <u>presentation</u> and leaves audience with a positive, memorable impression            *Descriptive, precise, <u>illustrative</u>, and appropriate language</p>	<p><b>(17)</b> *Either opening or closing <u>would benefit from revision</u>            *Language is <u>usually descriptive</u> and precise; voice occasionally lapses</p>	<p><b>(14)</b> *Both opening and closing <u>would benefit from revision</u>            *Language is often <u>vague and lacks detail; frequent erroneous or ineffective word choice</u>            *inconsistent voice</p>	<p><b>(10-0)</b> *Opening or closing <u>absent</u> or otherwise ineffective            *Presentation contains <u>mostly general statements</u>: lacks specific details, examples, etc.            *Language is <u>inconsistent, ineffective</u>, or inappropriate</p>
<b>Media &amp; Presentation Design (30 pts)</b>	<p><b>(30)</b> *Audio/visual aids and media are <u>creative, attractive, and well-designed; no errors on slides</u>            *A/V aids and media used to enhance audience's <u>understanding of ideas</u> and examples and <u>add interest</u></p>	<p><b>(25.5)</b> *Audio/visual aids and media are <u>mostly well-designed</u>; slides may contain minor flaws            *Most A/V aids and media used <u>enhance audience's understanding</u> of ideas and examples</p>	<p><b>(21)</b> *Audio/visual aids, media, or slides <u>may contain several noticeable design flaws</u>            *Some A/V aids or media <u>distract from or don't add to audience's understanding</u></p>	<p><b>(15-0)</b> *Audio/visual aids, media, slides <u>absent or contain significant design flaws</u>            *Much of A/V aids or media <u>distract from or don't add to audience's understanding</u></p>
<b>Documentation of Research (20 pts)</b>	<p><b>(20)</b> *Bibliography <u>complete and correctly formatted</u> per MLA conventions</p>	<p><b>(17)</b> *Bibliography <u>complete but minor conventions or formatting errors</u>            *Meets source requirements</p>	<p><b>(14)</b> *Bibliography <u>contains multiple formatting errors</u></p>	<p><b>(10-0)</b> *Bibliography <u>incomplete and may contain multiple formatting errors</u></p>
<b>Audience Engagement (10 pts)</b>	<p><b>(10)</b> *The <u>presentation meets and exceeds audience expectations</u>. Presenter engages audience and makes them more interested in the topic.</p>	<p><b>(8.5)</b> *The <u>presentation is successful even though it contains a few minor flaws</u>. Presenter engages some of audience and makes some more interested in the topic.</p>	<p><b>(7)</b> *The <u>presentation contains several noticeable flaws</u>. Audience watches presentation, but presenter fails to make them more interested in topic.</p>	<p><b>(5-0)</b> *The <u>presentation contained serious flaws and didn't engage audience</u>. It didn't make them interested in the topic and may have turned them off to it</p>
<b>Summary</b>	<p>These presentations could be described as: engaging, compelling, informative, interactive, expert, confident, creative, original, impressive</p>	<p>These presentations could be described as: interesting, successful, informative, organized, effective, good</p>	<p>These presentations could be described as: average, passable, flawed, derivative, unprepared</p>	<p>These presentations could be described as: uninteresting, disorganized, confusing, unoriginal, unsuccessful, ineffective</p>

**Genius Hour Talk (2016-17): Performance Rubric**

	<b>Advanced (100%)</b>	<b>Proficient (85%)</b>	<b>Developing (70%)</b>	<b>Limited (50%)</b>
<b>Performance &amp; Professionalism: (30 pts)</b>	<p><b>(30)</b> *<u>Maintains eye contact with audience</u> most of the time; only glances at notes or slides</p> <p>*<u>Uses natural gestures and movements</u></p> <p>*Appears <u>poised and confident</u></p> <p>*<u>Dresses professionally</u> for the occasion</p> <p>*<u>Speaks clearly</u>; not too quickly or slowly</p> <p>*<u>Speaks loudly enough for everyone to hear; changes tone and pace</u> to maintain interest</p> <p>*<u>Rarely uses filler words</u></p> <p>*Adapts speech for the context and task, <u>demonstrating command of English appropriate</u> to occasion</p>	<p><b>(25.5)</b> *<u>Makes infrequent eye contact; reads notes or slides</u> some of the time</p> <p>*<u>Shows some poise and confidence</u>, (only a little fidgeting or nervous movement)</p> <p>*<u>Dresses appropriately</u> for the occasion</p> <p>*<u>Speaks clearly</u> most of the time</p> <p>*<u>Speaks loudly enough</u> for the audience to hear most of the time, but may occasionally drift</p> <p>*<u>Occasionally uses filler words</u></p> <p>*Adapts speech for the context and task, <u>demonstrating command of English appropriate</u> to occasion</p>	<p><b>(21)</b> *<u>Infrequent eye contact; reads notes or slides much of the time</u></p> <p>*Does not use gestures or movements</p> <p>*<u>Lacks poise and confidence</u> (fidgets, slouches, appears nervous)</p> <p>*Clothing may not be entirely appropriate for the occasion</p> <p>*Speaks too quickly or slowly</p> <p>*<u>Speaks loudly enough for audience to hear</u> most of the time, <u>but speaks in monotone</u></p> <p>*<u>Frequently uses "filler" words</u> ("uh, um, so, and, like, etc.")</p> <p>*Attempts to adapt speech for the context and task</p>	<p><b>(15-0)</b> *<u>No eye contact; reads from notes or slides</u></p> <p>*Does not use gestures or movements</p> <p>*<u>Lacks poise and confidence</u> (fidgets, slouches, appears nervous)</p> <p>*Clothing may not be appropriate for the occasion</p> <p>*Speaks too quickly or slowly</p> <p>*<u>Speaks too softly to be understood</u></p> <p>*<u>Frequently uses "filler" words</u> ("uh, um, so, and, like, etc.")</p> <p>*Does not adapt speech for the context and task</p>

**Total = \_\_\_\_\_ of 150**